

SUMMER

**Holiday
HOMEWORK**

NAME _____

CLASS- **Level 3** _____



Dear Parents,

The summer break has arrived—a perfect chance for our young learners to discover, explore, and enjoy beyond their regular routines.

As we all continue to move forward with strength and positivity, let's help our children build habits that are joyful and meaningful.

This vacation can be a time of fun and learning if we engage them in small purposeful tasks.

Encourage them to:

- Read interesting books
- Take part in everyday activities like:
 - Organizing their study space
 - Watering plants
 - Setting the dining table
 - Assisting grandparents or younger siblings

These activities will help nurture a sense of responsibility, independence, and empathy. Spend time reading, laughing, creating, and bonding with your children. You are their biggest inspiration and guide.

Wishing you a fun-filled, and meaningful holiday.



English

1. Story Explorer Challenge! Read a storybook of your choice

(suggestions: "Charlotte's Web", "Matilda", or "Grandma's Bag of Stories").

Then: Design a "Story Review" in your holiday notebook with:

- o Title & Author
- o Main characters (Draw them!)
- o 3 interesting things that happened
- o A different ending you would write if you were the author

2. News Reporter Challenge!

Pretend you're a junior reporter! ● Choose 1 news article from English newspaper and paste it in your English notebook. ● Write a mini report in your holiday notebook.

- o What happened?
- o Who was involved?
- o How did you feel reading it?

3. Cursive Writing

Do 15 pages of cursive writing in separate holiday notebook.



4. Research work

***Do research on the Internet and in the books**

How many different types of celebrations can you list and paste their pictures on scrapbook.

5. Project or models(according to Rollno)

Rollno 1 to 7

***Make a pop up card refer page number 46 of English book**

Rollno 8 to 15

***Makeup project on nouns including collective and abstract noun.**

Rollno 16 to 23

***Makeup project on pronouns**

Rollno 24 to 29

***Make a project on adjectives including demonstrative and possessive.**



SCIENCE

1. Look around your home, kitchen, garden, or market. Notice the vegetables you eat, plants you water, or even things you see on your plate!

2. Take photos and create a collage (add your own drawings, if you cannot take the pictures)

Eg: Potato- Tuber, Onion- Bulb , Sugarcane- Stem cutting

3. Collect information on Money plant, Cactus, Rose, Neem, Pumpkin and Mango and write information as mentioned below:

- a. Name of the plant/Tree
- b. Type of plant
- c. Place where it grows
- d. Draw or paste picture of the plant.

5. Read and learn chapter 1 and 2

* Project/ chart / model

Rollno. 1 to 5

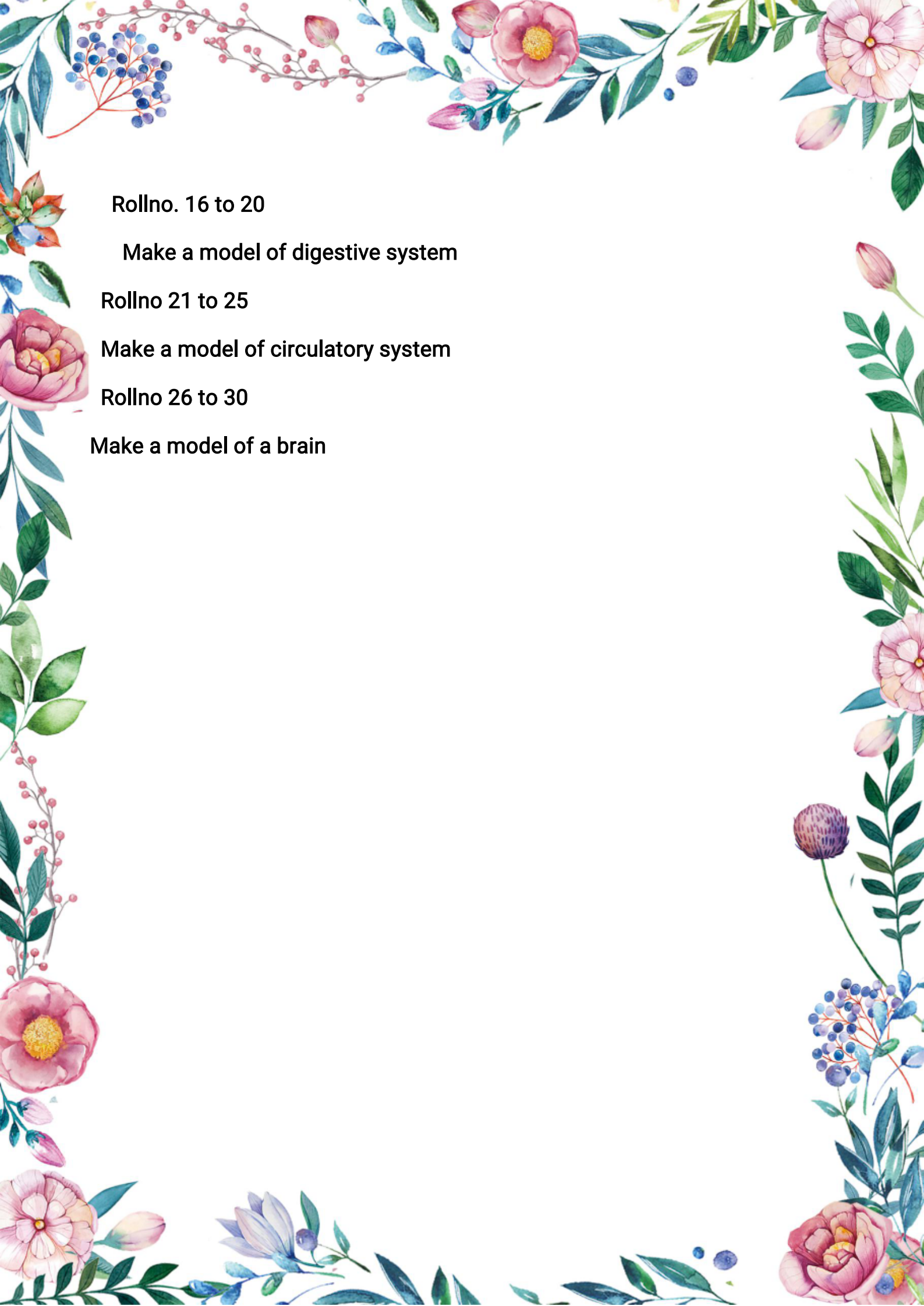
Make a chart showing solid, liquid and gases.

Roll no 6 to 10

Make a chart showing difference between metals and ores by pasting different items or pictures.

Rollno. 11 to 15

Make a model of astronaut



Rollno. 16 to 20

Make a model of digestive system

Rollno 21 to 25

Make a model of circulatory system

Rollno 26 to 30

Make a model of a brain



Social studies:

Research work

Rollno 1 to 7

Suppose your family is planning for a trip to Manali what types of clothes and things would you like to pack in your travel back pay some pictures on scrapbook.

Rollno.8 to 15

Collect the information and picture of anyone state of India. Find out the details like the types of clothes worn their the culture followed the crops grown the transport the use extra prepare a collage.

Rollno.16 to 23

Collect pictures of traditions traditional dress of different states of India make a collage and give appropriate caption.

Rollno.24 to 30

Research on Losoong festival celebrated in North East India and write a to 10 lines about it and paste pictures. Make a collage of famous personalities such as sportsman scientist artist musicians right lines about their profession and also their achievement.

*** Do any one from the following: (for whole class)**

- 1.Make a model of emblem
- 2 .Make a model of pollution
- 3.Make a model of transport system.



MATHS

The mathematics does not study pure mathematics because it is useful ,
he studies it because he delights in it and he delights in it because it is beautiful.

Project or models

* Rollno 1 to 5

Prepare a working model on the topic of fraction with the help of colourful
A-4 size sheets or chart

Refer the given you tube video link.

<https://youtu.be/eSWNLaJ-xos?si=EtBVDG8-Z6p8gFDj>

* Rollno.6 to 11

Create a flower basket using multiplication tables. Refer
to the youtube video for the reference:

https://youtu.be/vxc9ZQ3I-YU?si=qFywoRKTIOe253J_

* Rollno. 12 to16

Write 1 to 10 roman numbers using matchsticks on a colored ivory sheet .

* Rollno. .17to 21

Make a working model to show the place value of the following numbers.

One example has been given to you-



- a) 234790. b) 564789 c) 343762. d) 487623

Rollno. 22 to 30

Make a robot by using different geometrical shapes .

Solve the given worksheets :(Whole class has to do)

WORKSHEET- 1

Fill in the blanks:

1. The smallest 1 digit number is-----.
2. The largest 1 digit number is-----.
3. The smallest 2 digit number is -----.
4. The largest 2 digit number is -----.
5. The smallest 3 digit number is -----
6. The largest 4 digit number is -----.



WORKSHEET -2

1. The predecessor of 7390 is-----
2. The place value of 5 in 6358 is-----
3. The place value of 0 is always -----
4. The face value of 7 in 6378 is -----
5. The number just before 2000 is -----
6. A number that comes just after a given number is called is called its -----
7. Smallest even number is -----
8. Smallest odd number is -----
9. Number name for 10788 is -----
10. Thirty thousand seventy five is written in numerals as -----.

WORKSHEET 3

1. Write the predecessor and successor of the given numbers;

Predecessor	Number	Successor
-------------	--------	-----------

-----	5950	-----.
-------	------	--------

-----	7000.	-----
-------	-------	-------

-----	2099	-----
-------	------	-------

-----	3999	-----
-------	------	-------

2. Write number names;

9087 -----

-8906 -----

7508 -----

4563 -----

3. Write the numerals for

Four thousand six hundred forty three -----

Nine thousand seven -----

Five thousand nine hundred nineteen -----

Two thousand eight hundred nine _____

4. Addition and subtraction:

Do practice daily four sums like this:

$$\begin{array}{rcccc} \text{Th} & \text{H} & \text{T} & \text{O} \\ 3 & 4 & 2 & 1 \\ + & 2 & 3 & 5 & 6 \end{array}$$

$$\begin{array}{rcccc} \text{Th} & \text{H} & \text{T} & \text{O} \\ 5 & 6 & 7 & 4 \\ + & 1 & 2 & 5 & 8 \end{array}$$

$$\begin{array}{rcccc} \text{Th} & \text{H} & \text{T} & \text{O} \\ 7 & 8 & 9 & 5 \\ - & 3 & 4 & 6 & 2 \end{array}$$

$$\begin{array}{rcccc} \text{Th} & \text{H} & \text{T} & \text{O} \\ 6 & 2 & 4 & 1 \\ - & 2 & 8 & 1 & 7 \end{array}$$

हिन्दी ग्रीष्मकालीन अवकाश कार्य

1. अपने लेखन को बेहतर बनाने के लिए अलग नोटबुक में रोज श्रुतलेख लिखें।
(20 pages)

2. बच्चों को बारिश में नहाना बहुत अच्छा लगता है क्या आप भी कभी बारिश में नहाए हैं ?
यदि हां, तो आप उस आनंद को लिखे ।

आपको बारिश में नहाना कैसे लगता है?

3. इंद्रधनुष का चित्र बनाकर उसमें रंग-बिरंगे कागज चिपकाए और उसके बारे में पांच वाक्य लिखें ।

4. हिंदी समाचार पत्र को पढ़कर उसकी कटिंग स्कैपबुक पर चिपकाइए (कोई 5 दिन)

5. 26 जनवरी 2026 पर किन बहादुर बच्चों को वीरता पुरस्कार दिया गया इंटरनेट से पता लगाकर किन्हीं पांच बच्चों के चित्र चिपकाए और उनके नाम लिखे।

6 . प्रोजेक्ट या मॉडल (Do any one)

* बच्चे सुंदर सा सितार का मॉडल बनाएंगे (out of waste)

* संज्ञा क्या पर मॉडल बनाएंगे

* लिंग बदलो पर मॉडल बनाएंगे

7. व्याकरण पाठ 3 मात्राएं शब्द और वाक्य पढ़ेंगे और उसके शब्द पेज नंबर 11 और 12 को अपनी हिंदी की पुस्तिका पर लिखेंगे

8. पाठ 3 नुमाइश हिंदी इ सोन चिरैया का अध्ययन करेंगे।